

## Course Specifications

**Programme(s) on which the course is given: Chemistry**

**Major or Minor element of programme: Major**

**Department offering the programme: Chemistry**

**Department offering the course: Chemistry**

**Academic year / Level: Fourth**

**Date of specification approval: 2013**

### **A- Basic Information**

**Title: Research and essay**

**Code:**

**CH000**

**Credit Hours: 2h**

**Lecture:2**

**Tutorial: 0.0**

**Practicals: 2 Total:2h**

### **B- Professional Information**

#### **1 – Overall Aims of Course**

**To provide a good information and comprehensive knowledge about special topics in Chemistry. The graduate selects an area in which the graduate desires to read intensively, then selects a staff member who is specialized in that field and together they plan a program for investigation of the literature**

#### **2 – Intended Learning Outcomes of Course (ILOs)**

##### **a- Knowledge and Understanding:**

*After completing the course the graduate should be able to*

**a1- Understand the basic ideas about data collection from different sources of information.**

**a2- Write a scientific essay and present it orally**

##### **b- Intellectual Skills**

**b1- building the graduate capability to know how can he doing research about special topics**

**b2- develop the graduate ability to categorize and discuss a scientific issue.**

### **c- Professional and Practical Skills**

The graduate will be:

**c1- familiar with extraction of information from different sources.**

**c2- understand the recent publications in Chemistry and other related area in the field of interesting subjects.**

### **d- General and Transferable Skills**

The graduate will be able to:

**d1- deal with computer search and using the internet.**

**d2- Show scientific communication, writing and oral presentation**

## **3- Contents**

<b>Topic</b>	<b>No. of hours</b>	<b>Lecture</b>	<b>Tutorial/Practical</b>
<b>Choosing Research topic in different branches of chemistry</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>How to collect data from different sources</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>How to extract the information</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>How to organize the collected information</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>How to write a scientific reporting</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>Preparing an essay or a poster, and how to present it</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>Essay presentation</b>	<b>2</b>	<b>4</b>	<b>-</b>

## **4- Teaching and Learning Methods**

### **4.1- lectures**

**4.3- Class discussion and oral communication**

**4.4- Reporting activities**

**5- Graduate Assessment Methods**

**5.1- writing reports to assess collections of information**

**5.2- Oral presentation to assess comprehension and scientific competencies.**

**5.3 Class activities to assess building capacity**

**Assessment Schedule**

**Assessment 1 mid term exam week 8**

**Assessment 2 semester activities Weeks 5, 7, 11**

**Assessment 3 final term written exam week 14**

**Weighting of Assessments**

**Mid-Term Examination (Reporting)**

**20%**

**Final-term oral presentation**

**60%**

**Class activities**

**20%**

**Total**

**100%**

**6- List of References**

**6.1- notes cover the material a specialized area of interesting**

**6.2- Essential books (text books)**

**Different books and web sites according the topic being investigated**

**7- Facilities Required for Teaching and Learning**

**An Overhead projector, available internet, library, a data show and computer**

**Course Coordinator:**

**Head of Department: Prof. Dr Adel Nassar**

**Date: / /**